

HS-Professions in Education

Lesson: #3-April 8th

Learning Target: Students will develop an assessment that can be completed with classroom technology.



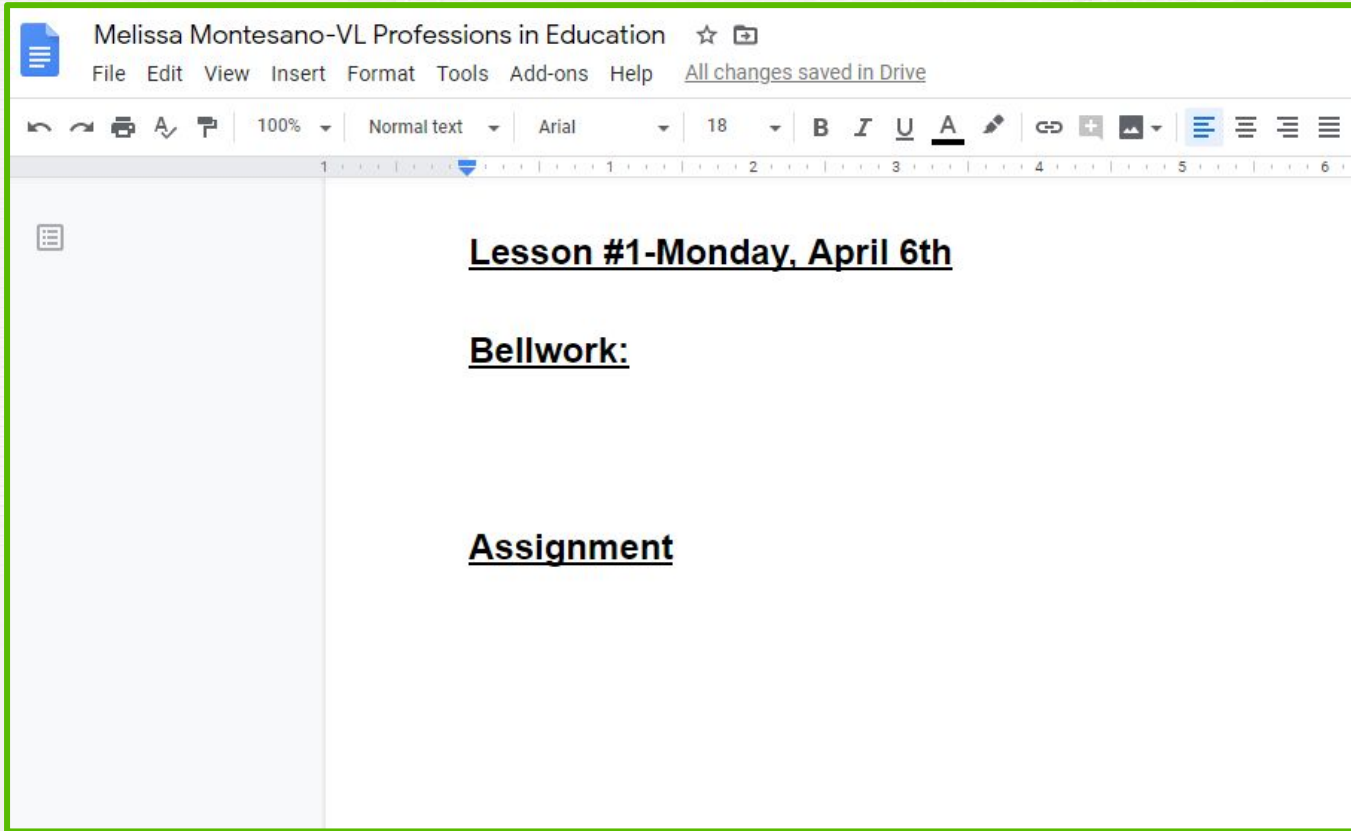
How to do bellwork and assignments:

- Create a google doc for Professions in Education
- Title it with your full name and the name of the class with a VL in front for Virtual Learning
- Each day, put that day's date and lesson on a new page of the same doc
- Under the date, have two sections:
 - Bellwork
 - Assignment

An example is on the next slide.



Example Google Doc



The screenshot shows a Google Docs interface. At the top, the document title is "Melissa Montesano-VL Professions in Education" with a star icon and a share icon. Below the title is a menu bar with "File", "Edit", "View", "Insert", "Format", "Tools", "Add-ons", and "Help". A status bar indicates "All changes saved in Drive". The toolbar includes icons for undo, redo, print, text color, background color, zoom (100%), text style (Normal text), font family (Arial), font size (18), bold (B), italic (I), underline (U), text color (A), eraser, link, insert, and view options. The document content is as follows:

Lesson #1-Monday, April 6th

Bellwork:

Assignment



Instructions

Unit: Teaching Diverse Learners

Bellwork/Warm Up:

What are the pros and cons of using technology in the classroom? List at least 3 for each side.

Objective: Standard: 2.4.2

Activity: Technology Assessment



Teaching Diverse Students

Activity:

Find a website that involves assessing students in some way (Ex. Quizlet, Answergarden or Google Forms). You will then use it to create your own short assessment for a class and subject of your choice. Put the link to your assessment on the daily Google Doc and explain how you would use it in your classroom and why it would be helpful in understanding what or how much the students have learned.



Additional Resources/Practice

- ★ <https://quizlet.com/>
- ★ <https://answer garden.ch/>

